

Chapter 19

OBJECTIVES

Upon completion of this chapter, students should be able to:

1. Recognize, form, and translate the three perfect system tenses, passive voice, of all verbs.
2. Define and explain the function of an “interrogative pronoun” and an “interrogative adjective.”
3. Recognize, form, and translate the interrogative pronoun **quis, quid**, and the interrogative adjective **qui, quae, quod**.
4. Distinguish among the relative pronoun, the interrogative pronoun, and the interrogative adjective.

GRAMMATICA ET VOCABULA NOVA (“New Grammar and Vocabulary”)

Review all vocabulary *first* (<http://www.flashcardexchange.com/tag/wheelock> using search criteria “liberty classical school” in the “tags matching” search window). Then, review all new grammar before completing the sentence translation (Latin to English only) homework.

PRACTICE AND REVIEW

1. Quis libertatem eorum eo tempore delere coepit?
2. Cuius libertas ab isto auctore deinde deleta est?
3. Quos libros bonos poeta caecus heri recitavit?

4. Feminae libros difficiles cras legent quos misisti.

5. Omnia flumina in mare fluunt et cum eo miscentur.

6. Itaque id genus ludorum levium, quod a multis familiis laudabatur, nos ipsi numquam cupimus.

7. Pueri et puellae propter facta bona a matribus patribusque laudatae sunt.

8. Cur isti veritatem timebant, qua multi adiuti erant?

9. Hostis trans ingens flumen in Graecia deinde navigavit.

10. Qui vir fortis clarusque, de quo legisti, aetatem brevem mortemque celerem expectabat?

11. Quae studia gravia te semper delectant? Quae nunc desideras?