

# Chapter 15

## OBJECTIVES

*Upon completion of this chapter, students should be able to:*

1. Explain the difference between “cardinal” and “ordinal” numerals.
2. Recognize and translate the cardinal numerals from *unus* through *viginti quinque*, as well as *centum* and *mille*.
3. Decline *unus*, *duo*, *tres*, and *mille*.
4. Recognize, decline, and translate the ordinal numerals from *primus* through *duodecimus*.
5. Define, recognize, and translate the “genitive of the whole” (or “partitive genitive”) construction.
6. Define, recognize, and translate the “ablative with cardinal numerals” construction.
7. Define recognize, and translate the “ablative of time when or within which” construction.

## GRAMMATICA ET VOCABULA NOVA (“New Grammar and Vocabulary”)

Review all vocabulary *first* (<http://www.flashcardexchange.com/tag/wheelock> using search criteria “liberty classical school” in the “tags matching” search window). Then, review all new grammar before completing the sentence translation (Latin to English only) homework.

## PRACTICE AND REVIEW

1. Illae quinque feminae inter ea animalia mortem non timebant.
2. Duo ex filiis a porta per agros cum patre suo heri currebant et in aquam ceciderunt.
3. Primus rex divitias in mare iecit, nam magnam iram et vim turbae timuit.

4. Nemo eandem partem Asiae uno anno vincet.
  
5. Romani quattuor ex eis urbibus prima via iunxerunt.
  
  
6. Itaque milia librorum eius ab urbe trans Italiam misistis.
  
7. Libertatem et iura harum urbium artibus belli conservavimus.
  
  
8. Di Graeci se inter homines cum virtute saepe non gerebant.
  
  
  
  
  
  
  
  
  
  
9. Cicero milia Romanorum vi sententiarum suarum ducebat.
  
  
  
  
  
  
  
  
  
  
10. Sententiae medici eum carum mihi numquam fecerunt.