

Chapter 11

OBJECTIVES

Upon completion of this chapter, students should be able to:

1. Define the term “personal pronoun.”
2. Recognize, decline, and translate the first, second, and third person pronouns.
3. Explain the limited uses of personal pronouns.
4. Distinguish, in usage and translation, the differences between *is*, *ea*, *id* as personal pronoun and as demonstrative.
5. Recognize, decline, and translate the demonstrative *idem*, *eadem*, *idem*.
6. Identify the four first and second person possessive adjectives.

GRAMMATICA ET VOCABULA NOVA (“New Grammar and Vocabulary”)

Review all vocabulary first (<http://www.flashcardexchange.com/tag/wheelock> using search criteria “liberty classical school” in the “tags matching” search window). Then, review all new grammar before completing the sentence translation (Latin to English only) homework.

PRACTICE AND REVIEW

1. *Eum ad eam cum alio agricola heri mittebant.*
2. *Tu autem filiam beatam eius nunc amas.*
3. *Propter amicitiam, ego hoc facio. Quid tu facies, mi amice?*
4. *Vosne easdem litteras ad eum mittere cras audebitis?*

5. Duc me ad eius discipulam (ad eam discipulam), amabo te.
6. Post laborem eius gratias magnas ei agemus.
7. Tunc veritatem in eo libro demonstras?
8. Aude, igitur, esse semper idem.
9. Venitne natura morum nostrorum ex nobis solis?
10. Dum ratio nos ducet, valebimus et multa bene geremus.
11. Illum timorem in hoc viro uno invenimus.
12. Sine labore autem nulla pax in civitatem eorum veniet.
13. Studium non solum pecuniae sed etiam voluptatis homines nimium trahit; alii eas cupiditates vincere possunt, alii non possunt.