

Chapter 9

OBJECTIVES

Upon completion of this chapter, students should be able to:

1. Recognize, decline, and translate the demonstratives *hic*, *ille*, and *iste*.
2. Distinguish between these demonstratives, in both usage and translation, as either adjectives or pronouns.
3. Recognize, decline, and translate the nine common irregular first/second-declension adjectives that have a genitive singular ending in *-ius* and a dative singular in *-i*.

GRAMMATICA ET VOCABULA NOVA (“New Grammar and Vocabulary”)

Review all vocabulary first (<http://www.flashcardexchange.com/tag/wheelock> using search criteria “liberty classical school” in the “tags matching” search window). Then, review all new grammar before completing the sentence translation (Latin to English only) homework.

PRACTICE AND REVIEW

1. Hic totus liber litteras Romanas semper laudat.
2. Hi igitur illis deabus heri gratias agebant.
3. Illud de vitiis istius reginae nunc scribam, et ista poenas dabit.
4. Neuter alteri plenam copiam pecuniae tum dabit.

5. Potestne laus ullius terrae esse perpetua?

6. Labor unius numquam poterit has copias vincere.

7. Mores istius scriptoris erant nimis mali.

8. Nulli magistri, tamen, sub isto vera docere audebant.

9. Valebitne pax in patria nostra post hanc victoriam?

10. Dum illi ibi remanent, alii nihil agunt, alii discunt.