

Chapter 26

OBJECTIVES

Upon completion of this chapter, students should be able to:

1. Explain what is meant by “comparison of adjectives.”
2. Recognize, form, decline, and translate regular adjectives in the comparative and superlative degrees.
3. Recognize and translate the uses of *quam* with comparative and superlative adjectives.
4. Define, recognize, and translate the “ablative of comparison” construction.

GRAMMATICA ET VOCABULA NOVA (“New Grammar and Vocabulary”)

Review all vocabulary *first* (<http://www.flashcardexchange.com/tag/wheelock> using search criteria “liberty classical school” in the “tags matching” search window). Then, review all new grammar before completing the sentence translation (Latin to English only) homework.

PRACTICE AND REVIEW

1. Ille dux nescivit se imperium protinus suscepturum esse.
2. “Quidam,” inquit, “imperium quondam petebant et liberos viros opprimere cupiebant.”
3. Eodem die decem milia hostium ab duce fidelissimo aversa ac pulsa sunt; multi milites vulnera receperant et in agris iacebant.

On the same day ten thousand of the enemy were turned back and driven out by the very loyal leader (commander); many soldiers had received wounds (had been wounded) and were lying in the fields.

4. Morte tyranni ferocis nuntiata, quisque se ad oratorem potentissimum magna spe vertit.

5. Ridens, scriptor illius fabulae sapiens aliquid iucundius dehinc narravit.

6. His rebus auditis, adolescentes gemini propter pecuniae cupiditatem studium litterarum relinquent.

7. Regina fortissima Carthaginis postea ostendit fidem semper esse sibi cariorem divitiis.

8. Negavit se umquam vidisse servam fidiorem quam hanc.

9. Iucundior modus vitae hominibus nunc quaerendus est.

10. Credimus illos viginti liberos viros feminasque vitam quam iucundissimam agere.

11. Imperator centum milites fortissimos prae se heri misit.

12. Lux in illa casa non fuit clarissima, quod familia paucas fenestras patefecerat.

13. Amicos tristes excepit, ad mensam invitavit, et eis perfugium ac solacium hic dedit.